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# The Transition Away From IMAST Webinar Series:

IDOE Online ISTEP+ Resources for the  
Classroom

# IDOE Online Resources

<http://www.doe.in.gov/assessment>

## Resources-ISTEP+

Consider using these ISTEP+ resources in the classroom:

<http://www.doe.in.gov/assessment>

- ISTEP+ test blueprints:
- Test Item Samplers for ISTEP+:
- Applied Skills Samplers:
- ELA Applied Skills Rubrics:
- Math Applied Skills Rubrics:
- Practice using ISTEP+ vocabulary throughout the year in the classroom and at home:
- ISTEP+ Mathematics and English/Language Arts Tool kits and resources:
- Practice using online tools: 'Experience Online Testing'

## Resources-ISTEP+

Consider using these ISTEP+ resources in the classroom:

- Test Item Samplers for ISTEP+: <http://www.doe.in.gov/assessment/istep-grades-3-8>
- Applied Skills Samplers: <http://www.doe.in.gov/assessment/applied-skills-assessments>
- ELA Applied Skills Rubrics: <http://www.doe.in.gov/assessment/englishlanguage-arts-rubrics>
- Math Applied Skills Rubrics: <http://www.doe.in.gov/sites/default/files/assessment/math-rubric.pdf>
- Practice using ISTEP+ vocabulary throughout the year in the classroom and at home: <https://www.inparentnetwork.com/pn/pages/login.seam>
- ISTEP+ Mathematics and English/Language Arts Tool kits and resources: <http://www.doe.in.gov/assessment/istep-grades-3-8>
- Practice using online tools: 'Experience Online Testing' <http://learnoas.ctb.com/ISTEP/>
- ISTEP+ test blueprints: <http://www.doe.in.gov/assessment/istep-grades-3-8>

# ISTEP+ test blueprints

- ISTEP+ test blueprints:

















<http://www.doe.in.gov/assessment/istep-grades-3-8>

## Blueprints

The purpose of the test blueprints, designed with the help of Indiana classroom teachers, is to make transparent to educators the knowledge, skills, and abilities required of students on the assessments.

The blueprints can be used as tools to:

- Align expectations regarding mastery of the standards;
- Identify the degree of emphasis of curricular components;
- Assist and guide in prioritizing curriculum and instructional planning; and
- Enhance classroom assessment.

Content Area	Grade					
English/Language Arts	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 
Mathematics	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 
Science	N/A	<a href="#">Grade 4</a> 	N/A	<a href="#">Grade 6</a> 	N/A	N/A
Social Studies	N/A	N/A	<a href="#">Grade 5</a> 	N/A	<a href="#">Grade 7</a> 	N/A







# Test Item Samplers for ISTEP+

- Test Item Samplers for ISTEP+:

<http://www.doe.in.gov/assessment/istep-grades-3-8>

## Item Samplers

The Item Samplers on this website provide information about *ISTEP+* for students, parents, educators, and others. The items in each sampler are examples of the types of items found on *ISTEP+*. These examples can serve as models when teachers are constructing items for classroom assessment. It should be noted that the samplers are not practice tests.

<a href="#">English/Language Arts Grades 3-5</a> 	<a href="#">Mathematics Grades 3-5</a> 	<a href="#">Science Grades 4 &amp; 6</a> 
<a href="#">English/Language Arts Grades 6-8</a> 	<a href="#">Mathematics Grades 6-8</a> 	<a href="#">Social Studies Grades 5 &amp; 7</a> 

# Applied Skills Assessments













- Applied Skills Assessments:

<http://www.doe.in.gov/assessment/applied-skills-assessments>

## Applied Skills Assessments

*Posted: Thu, 01/26/2012 - 8:15am      Updated: Fri, 10/04/2013 - 12:39pm*

The documents below contain test questions from the ISTEP+ Applied Skills Assessments, grades 3–8, for the given year.

2012	2013
<a href="#">Grade 3</a> 	<a href="#">Grade 3</a> 
<a href="#">Grade 4</a> 	<a href="#">Grade 4</a> 
<a href="#">Grade 5</a> 	<a href="#">Grade 5</a> 
<a href="#">Grade 6</a> 	<a href="#">Grade 6</a> 
<a href="#">Grade 7</a> 	<a href="#">Grade 7</a> 
<a href="#">Grade 8</a> 	<a href="#">Grade 8</a> 

# English/Language Arts Applied Skills Rubrics

- ELA Applied Skills Rubrics:









<http://www.doe.in.gov/assessment/englishlanguage-arts-rubrics>

## Constructed-Response Rubric

The 2-point Constructed-Response Rubric was designed with the help of Indiana teachers to score student responses to open-ended reading comprehension questions.

## Accessing Rubrics

To download, click on the grade-level link provided under the type of rubric you wish to access.

Rubrics	Writing Applications (6-point)	Extended-Response Writing Applications (4-point)	Language Conventions (4-point)	Constructed-Response (2-point)
Grade Levels	<a href="#">3-4</a> 	<a href="#">3-4</a> 	<a href="#">3-4</a> 	<a href="#">3-12</a> 
	<a href="#">5-12</a> 	<a href="#">5-12</a> 	<a href="#">5-8</a> 	
	NA	NA	<a href="#">9-12</a> 	

# Math Rubric (Grades 3-8)

- Math Rubric:

[http://www.doe.in.gov/sites/default/files/assessment/math-rubric\\_](http://www.doe.in.gov/sites/default/files/assessment/math-rubric_)

Constructed Response Rubric

Content Rubric	
2	A score of two indicates a <b>thorough understanding</b> of the mathematical concepts embodied in the task. The response <ul style="list-style-type: none"> <li>shows algorithms, computations, and other content related work executed correctly and completely.</li> </ul>
1	A score of one indicates a <b>partial understanding</b> of the mathematical concepts embodied in the task. The response <ul style="list-style-type: none"> <li>contains errors in the execution of algorithms, computations, and/or other content related work.</li> </ul>
0	A score of zero indicates <b>limited or no understanding</b> of the mathematical concepts embodied in the task.
Problem-Solving Rubric	
2	A score of two indicates a <b>thorough understanding</b> of the problem-solving concepts embodied in the task. The response <ul style="list-style-type: none"> <li>shows an appropriate strategy to solve the problem, and the strategy is executed correctly and completely.</li> <li>identifies all important elements of the problem and shows a complete understanding of the relationships among them.</li> <li>provides clear and complete explanations and/or interpretations when required.</li> </ul>
1	A score of one indicates a <b>partial understanding</b> of the problem-solving concepts embodied in the task. The response contains one or more of the following errors. The response <ul style="list-style-type: none"> <li>shows an appropriate strategy to solve the problem. However, the execution of the strategy contains errors and/or is incomplete.</li> <li>identifies some of the important elements of the problem and shows a general understanding of the relationships among them.</li> <li>provides incomplete, partial, or unclear explanations and/or interpretations when required.</li> </ul>
0	A score of zero indicates <b>limited or no understanding</b> of the problem-solving concepts embodied in the task.

Extended Response Rubric

Content Rubric	
3	A score of three indicates a <b>thorough understanding</b> of the mathematical concepts embodied in the task. The response <ul style="list-style-type: none"> <li>shows algorithms, computations, and other content related work executed correctly and completely.</li> </ul>
2	A score of two indicates a <b>partial understanding</b> of the mathematical concepts embodied in the task. The response <ul style="list-style-type: none"> <li>shows an attempt to execute algorithms, computations, and other content related work correctly and completely; computation errors or other minor errors in the content related work may be present.</li> </ul>
1	A score of one indicates a <b>limited understanding</b> of the mathematical concepts embodied in the task. The response <ul style="list-style-type: none"> <li>contains major errors, or only a partial process.</li> <li>contains algorithms, computations, and other content related work which may only be partially correct.</li> </ul>
0	A score of zero indicates <b>no understanding</b> of the mathematical concepts embodied in the task.
Problem-Solving Rubric	
3	A score of three indicates a <b>thorough understanding</b> of the problem-solving concepts embodied in the task. The response <ul style="list-style-type: none"> <li>shows an appropriate strategy to solve the problem, and the strategy is executed correctly and completely.</li> <li>identifies all important elements of the problem and shows a complete understanding of the relationships among them.</li> <li>provides clear and complete explanations and/or interpretations when required.</li> </ul>
2	A score of two indicates a <b>partial understanding</b> of the problem-solving concepts embodied in the task. The response contains one or more of the following errors. The response <ul style="list-style-type: none"> <li>shows an appropriate strategy to solve the problem. However, the execution of the strategy lacks an essential element.</li> <li>identifies some of the important elements of the problem and shows a general understanding of the relationships among them.</li> <li>provides incomplete or unclear explanations and/or interpretations when required.</li> </ul>
1	A score of one indicates a <b>limited understanding</b> of the problem-solving concepts embodied in the task. The response contains one or more of the following errors. The response <ul style="list-style-type: none"> <li>shows an appropriate strategy to solve the problem. However, the execution of the strategy is applied incorrectly and/or is incomplete.</li> <li>shows a limited understanding of the relationships among the elements of the problem.</li> <li>provides incomplete, unclear, or omitted explanations and/or interpretations when required.</li> </ul>
0	A score of zero indicates <b>no understanding</b> of the problem-solving concepts embodied in the task.

# ISTEP+ Standards and Assessment Vocabulary



- Practice using ISTEP+ vocabulary throughout the year in the classroom AND at home:



<http://www.doe.in.gov/assessment/istep-standards-and-assessment-vocabulary>


## ISTEP+ Standards and Assessment Vocabulary



*Posted: Thu, 08/18/2011 - 10:15am Updated: Wed, 07/31/2013 - 12:41pm*

The purpose of the **Standards and Assessment Vocabulary** is to highlight words or phrases contained in the Indiana Academic Standards that may appear on ISTEP+ and to develop an awareness of connections between the standards and assessment.

- [ELA Grade 3](#) 
- [ELA Grade 4](#) 
- [ELA Grade 5](#) 
- [ELA Grades 6-8](#) 

- [Math Grades 3-5](#) 
- [Math Grades 6-8](#) 

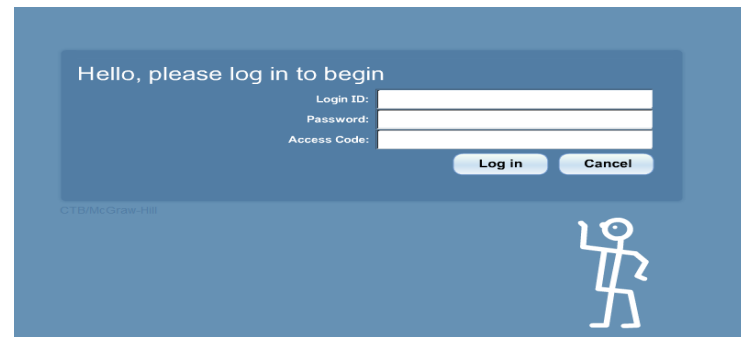
- [Science Grade 4](#) 
- [Science Grade 6](#) 

- [Social Studies Grade 5](#) 
- [Social Studies Grade 7](#) 



# Experience Online Testing

- Practice using online tools: 'Experience Online Testing' <http://learnoas.ctb.com/ISTEP/>





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